

**Monday, October 9, 2006
Day-At-A-Glance**

Time	S.S. Stanford	S.S. Blaisdel	S.S. Emerald	S.S. Nevada	S.S. Flying Cloud	S.S. Tallac	S.S. Meteor	S.S. Mamie
7:30-4:30	Registration in Atrium I							
7:00-8:30	Breakfast in Atriums II & III Exhibitor Hall: Opening Ceremony							
8:45-10:15	Opening Session: Welcome and Opening Remarks: Dr. Lucinda Aborn, President CAPED Keynote Speaker: Dr. Temple Grandin Queen of the Lake Ballroom							
10:30-11:45	M1 Dr. Temple Grandlin	M2 Determining Disabilities	M3 CCCCO update	M4 E Conferencing w/CCC confer "w/students"	M5 New Screen of ADHD in Adults introducing the KASAL	M6 Deafness 101	M7 Inventing DD: Post Modern Implications	
11:45-1:15	Lunch on your own							
1:15-2:30	M8 Sports Concussion in Post Secondary Ed	M9 Improving students outcomes in math	M10 Cranio Sacral Therapy	M11 Strategies for improving career services for post secondary students w/disabilities	M12 Technology and Alternate Media Services: More Knowledge and Tricks	M13 Don't Hold onto your cards	M14 Creating alternative format – DAISY	M15 Special classes for transition and into independent living
2:45-3:45		M16 Department Of Vocational Rehabilitation Update Catherine Campisi	M17 Sensory Integration	M18 Curriculum for students w/ABI and psych disabilities	M19 DAISY – A Stylish Marriage of Audio and Navigation	M20 Cultural Dynamics Associated with Parolee Youth	M21 Zen principles in the classroom	M22 A Dyslexic's point of view on learning
8:00-5:30	Visit Exhibitors/Silent Auction in Atrium I							
4:00- 5:45	M23 Queen of the Lake Ballroom Paul Grossman and Ralph Black				M24 AT CIG Meeting			

Monday, October 9

Sessions and Events

7:30 a.m. – 4:30 p.m. Registration in Atrium I

7:00 a.m. – 8:30 a.m. Breakfast in Atriums I and II
Exhibitor Hall: Opening Ceremony

8:00 a.m. – 5:30 p.m. Silent Auction and Exhibitors in Atrium I

8:45 a.m. – 10:15 a.m.

Queen of the Lake Ballroom

Opening Session: Welcome and Opening Remarks: Dr. Lucinda Aborn, CAPED President

Keynote Speaker: Dr. Temple Grandin

Temple Grandin, Ph.D. is a gifted animal scientist who has designed one-third of all the livestock-handling facilities in the United States. She also lectures widely on autism – because Temple Grandin is autistic, a woman who thinks, feels, and experiences the world in ways that are incomprehensible to most of us. In her book *Thinking in Pictures*, Dr. Grandin teaches us how autism is experienced and how those with autism function in the outside world.

10:30 a.m. – 11:45 a.m.

S.S. Stanford/S.S. Blaisdel

Strand: G

M1 Temple Grandin Ph.D.

Dr. Grandin offers an informal discussion of her work and her experience as a person with autism. Join Temple Grandin after her keynote address for an informal question and answer follow-up session.

S.S. Emerald

Strand: G, CA, PM

M2 Determining Disability Eligibility

This session is designed to review criteria for determining disability, particularly when the major life activity affected is learning. Do you consider “mitigating factors” when determining functional limitations? Do we compare students to the “average person” (adults) or to their “peer group” (other college students) when determining “substantial limitations”? Must a student be “currently limited” or is the potential and/or past history of a significant limitation sufficient? What is a “functional limitation”? Responses to these and other questions will be covered.

J Trey Duffy, Director, and Steven Kane, Ph.D., Assistant Director, Accommodations Specialist Coordinator, Disability Resource Center, Cal Poly – San Luis Obispo



**Visit the CAPED
Silent Auction,
Located in the Exhibit Hall,
Atrium I**

**Proceeds support our
Annual CAPED Scholarships!**

Monday, October 9

Sessions and Events, Continued...

10:30 a.m. – 11:45 a.m.

S.S. Nevada

Strand: G, PM

M3 California Community College Chancellor's Office Update

The California Community Colleges is the largest postsecondary education system in the country, and is the only state system that provides specific funding that may only be used for providing services and instruction for students with disabilities. Approximately \$120 million a year is spent on Disabled Student Programs and Services (DSP&S), serving 85,000+ students each year. There are many ongoing programs, processes, and procedures involved, and there are always new issues arising. Chancellor's Office staff will provide updates on such subjects as the budget, program reviews, the DSP&S statewide centers (High Tech Center Training Unit and Alternate Text Production Center), the Deaf/Hard of Hearing Reimbursement Program, and other special projects and issues relevant to the DSP&S program. There will also be time for questions and answers.

Staff, California Community College
Chancellor's Office

S.S. Flying Cloud (CCC Confer)

Strand: AT, ACC

M4 E-Conferencing using CCC Confer with Students

E-conferencing technologies used to deliver instruction in distance education enhance learning for students and staff alike. Groups can potentially see, hear, text chat, present and share information. This synchronous technology offers a human interface to remote instruction.

For novice computer users and students with disabilities these technologies can become a barrier. The presentation will include an overview of how CCC Confer is being used in Community Colleges.

Carolyn Fiori, College of San Mateo

S.S. Tallac

Strand: G, CA, MS

M5 A New Screener for ADHD in Adults: Introducing the KASAL

This session will introduce a new screener for ADHD in adults, the KASAL. It is a quick self-report scale that measures the likelihood of meeting diagnostic criteria for ADHD and associated problems. This session will address the administration, scoring, interpretation, design, and validity research of this measure, as well as current issues and findings related to ADHD.

Sybil Kline, Assessment 2000

SUPPORT STUDENT SCHOLARSHIPS

- PURCHASE A RAFFLE TICKET
- BID AT THE SILENT AUCTION
- MAKE A CASH DONATION!
(SEE TERRY AT THE CAPED
DESK)

**ALL PROCEEDS
GO TO OUR STUDENTS**



Monday, October 9

Sessions and Events, Continued...

10:30 a.m. – 11:45 a.m.

S.S. Meteor

Strand: G, DHH

M6 Deafness 101

More students who are deaf are accessing higher education than ever before. As a result, many are choosing to attend their neighborhood campus – including yours. This workshop is for professionals with little or no experience with students who are deaf or hard of hearing. Participants will investigate everyday scenarios as they discuss communication and accommodation approaches and explore common myths surrounding deafness.

Terri Goldstein, Ph.D.

S.S. Mamie

Strand: DD

M7 Inventing Developmental Disabilities: Post-Modern Implications

This session provides a brief history of the construction of developmental disabilities along with a succinct historical overview of the various shades of acceptance that people with intellectual disabilities have experienced in our culture. The evolution of special education and the technologies of normalization will be traced through institutional settings to the current models of inclusion and transition that are unfolding in K-12 and post-secondary settings. A post-modern analysis will be attempted.

Stephen R. Concklin, Ed.D., Shasta College

11:45 a.m. – 1:15 p.m.

Lunch on your own

1:15 p.m. – 2:30 p.m.

S.S. Stanford

M8 Sports Concussion within Post-Secondary Education: Safe Return to Play and Minimizing Persistent Problems

Sports concussion is one of the hottest areas of disability prevention and evaluation today. The presenter will discuss how to work with your athletic departments to set up a protocol for assessment of athletes pre-season and post-injury in order to minimize complications and disability in players sustaining concussion injuries (i.e. mild traumatic brain injuries) during the season.

Douglas E. Harrison, Ph.D., ABPN FACRM

S.S. Blaisdel

Strand: G, CLI

M9 Improving Student's Outcomes in Math

Participants will have the opportunity to learn about, discuss, and contribute to the goals and objectives of the new CCCOC funded *Improving Student Outcomes in Math* project. This interactive session will also feature a presentation of two sample innovative math strategies successfully employed by a teacher and a student.

Stacey Kaden and Alice Rose, California Community College Chancellor's Office

Monday, October 9

Sessions and Events, Continued...

1:15 p.m. – 2:30 p.m.

S.S. Emerald

Strand: APE, G

M10 CranioSacral Therapy – The Healing Power of a Gentle Touch

Discover how CranioSacral Therapy can enhance the body's natural healing capabilities. For 30 years it has demonstrated its effectiveness for a wide range of medical problems associated with pain and loss of function. The CranioSacral Therapy is a light-touch manual therapy that addresses restrictions in the craniosacral system – the membranes and fluid that surround and protect the brain and spinal cord.

Judy Abe Ishibashi, OTR/L

S.S. Nevada

Strand: C, T, CD

M11 Strategies for Improving Career Services for Post Secondary Students with Disabilities

This presentation provides information from the perspectives of postsecondary students with disabilities, faculty members, and student personnel professionals responding to a student survey that identified strengths and weaknesses in career services at colleges and universities. Focus group participants recommended 117 specific strategies in five categories creating an action agenda for improving the employment prospects of students with disabilities.

Mary Hennessey, Ph.D., CRC, Kent State University

Rick Roessler, Ph.D., CRC, University of Arkansas

S.S. Flying Cloud

Strand: AT

M12 Technology and Alternate Media Services: More Knowledge and Tricks

Technology and Alternate Media services are continually changing with new, inventive ways to provide students with special needs assistance. Many community colleges and universities provide students with various disabilities accommodations services to allow them access to instructional material on an equal basis as the non-disabled population. Hands-on equipment will be there to try out, time will be provided to network and ask questions amongst ourselves.

Kathleen Buob, MA, Learning Disability Specialist, Technology Trainer & Consultant, University of Phoenix Faculty, College of Education, Masters Degree Programs

Rose Desmond, Alternate Media Specialist, Diablo Valley College

Tuesday's Highlights Include-

- President's Reception
- CAPED Luncheon
- Keynote Speaker- Michael Hingson
- Silent Auction
- Exhibitors and "Exhibitors Bingo" continues
- Breakout Sessions

Monday, October 9

Sessions and Events, Continued...

S.S. Tallac

Strand: LD

M13 Don't Hold Onto Your Cards: Sharing Information Through the Identification and Management of Learning Differences

Allow your students the opportunity to learn about their disability through enrollment in combined coursework and assessment of learning disabilities. Moorpark College has created a course that guides students through assessment of LD while also focusing on self-assessment, self-exploration, and self-advocacy. Students learn what it means to have a learning disability and how to articulate their needs and concerns as they develop self-advocacy tools.

Melanie Masters and Sherri D'Attile,
Learning Disability Specialists and Instructors,
Moorpark College

1:15 p.m. – 2:30 p.m.

S.S. Meteor

Strand: AT

M14 Creating Alternative Format – DAISY for All

This presentation will discuss real time case studies where alternate format material (Alternate Media) is being created for Students with Disabilities (in particular Blindness/Low Vision and Dyslexia). The problem of creating Alternate Format will then be addressed with a demonstration of a number of tools which ease the creation process. The presentation will conclude with a summary on how the AHEAD organization is tackling this issue (New Disability Issues in Higher Education).

Paul Thompson, England

S.S. Mamie

Strand: DD

M15 Special Classes and Services for Transitioning Students to the Workplace and Independent Living

A panel representing Chaffey Community College, Coastline Community College and the North Orange County Community College School of Continuing Education will present special classes and services offered to assist students in transitioning successfully into the workplace and independent living. Course outlines, syllabi, and curriculum will be available. Special classes include: Job Readiness classes and labs, Independent Living Skills and Interpersonal Awareness/Social Skills.

Denise Larson, School of Continuing Education

2:45 p.m. – 3:45 p.m.

S.S. Blaisdel

Strand: G

M16 Department of Vocational Rehabilitation Update

This session will provide an update on Department of Rehabilitation (DOR) services, initiatives, and issues including how CAPED members can participate in DOR's triennial comprehensive needs assessment of the employment-related needs of persons with disabilities in California.

Catherine Campisi, Ph.D., Director of the California State Department of Rehabilitation

Monday, October 9

Sessions and Events, Continued...

2:45 p.m. – 3:45 p.m.

S.S. Emerald

Strand: APE

M17 Sensory Integration, Dysfunction-Evaluation and Effective Treatment

Effective sensory integration generally occurs automatically, unconsciously, and without effort. Sometimes the process is inefficient and demanding with no guarantee of accuracy. This workshop will examine the manner in which sensory processing and motor planning disorders interfere with daily life functions and complex behaviors. Educators can learn how to create an environment that will foster growth among our students.

Judy Abe Ishibashi, OTR/L, ABE-L Bodies
Occupational Therapy

S.S. Nevada

Strand: ABI

M18 Curriculum for Students with ABI and Psychiatric Disabilities

This seminar introduces a new curriculum designed for students with ABI and other neurological and psychiatric disorders. "Success Strategies for Students with Disabilities" is designed to help each student identify self-sabotaging behaviors and develop personal intervention success plans for academic, career, and relational success.

Peggy Greene, San Bernardino Valley College

S.S. Flying Cloud

Strand: AT

M19 DAISY – A Stylish Marriage of Audio and Navigation

Come discover why DAISY (Digital Accessible Information System) is the revolutionary next step in talking books. We will provide an overview of DAISY, show how it works, and explain why it is superior to other forms of digital audio.

Gaeir Dietrich, Alternate Media Training
Specialist / Instructor
High Tech Center Training Unit

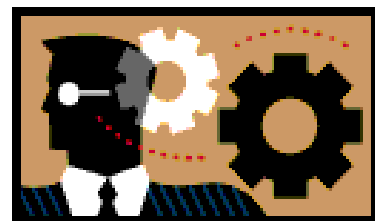
S.S. Tallac

Strand: CA, G

M20 Cultural Dynamics Associated with Parolee Youth

As a condition of parolee, some young adults released from California correctional facilities are required to attend community college. California community college counselors and professionals are often faced with extreme challenges when working with this population. This session will focus on cultural dynamics and worldwide attributes associated with many parolee young adults who may enter the community college system.

Sheri Hixon, Saybrook Graduate School



Monday, October 9

Sessions and Events, Continued...

2:45 p.m. – 3:45 p.m.

S.S. Meteor

Strand: G

M21 Application of Zen Principles in the Classroom (through the Martial Arts/Akido)

This workshop will introduce the concept of breathing, meditation (centering exercises), and KI (energy) through the martial art of Akido, so that DSP&S personnel can add another teaching and/or counseling strategy while working with students with disabilities. This workshop is intended to have participants become more aware of their relationship to students, and to become more conscious of the different styles that students use to express their thoughts/feelings/energies.

Jerry Egusa, Chabot College

S.S. Mamie

Strand: LD, G

M22 A Dyslexic's Point of View on Learning

A person with dyslexia, Ann Farris, shares in a friendly and interactive atmosphere her experiences with overcoming the pain and confusion that came with her dyslexia. The result was a substantial improvement in her quality of life and a greater desire and ability to read. Ann will present a point of view that teaching people with dyslexia to read is only part of the training process. Providing tools to enable a dyslexic to feel whole and grounded are just as essential.

Ann Farris, Dyslexia Discovery

4:00 p.m. – 5:45 p.m.

Queen of the Lake Ballroom

Strand: G

M23 Ralph Black and Paul Grossman

This session will offer the insight of two of the great legal minds regarding disability issues in the post-secondary setting. Ralph and Paul will not disappoint you with their knowledge and passion regarding the rights of both the disabled student and the institutions they attend.

Ralph Black, California Community College Chancellors Office

Paul Grossman, Office for Civil Rights

CIG Meeting Schedule

	CIG	Room
M24	Assistive Technology	S.S. Flying Cloud

