

**Saturday, October 8, 2005
Day-At-A-Glance**

Time	Salon 1, 2, 3
10:45-12:00	S1 Recent Developments and Concerns in Post-Secondary Adapted PE
12:00-1:30	Lunch (provided by APE CIG)
1:30-2:45	S2 APE: Thoughts and Ideas from a DSP&S Director's Perspective
3:15-4:30	S3 Not So Fast! SLO Down!: Examining Student Learning Outcomes and APE
5:00 p.m.	APE Social

**Sunday, October 9, 2005
Day-At-A-Glance**

Time	Salon A-B	Salon C	Salon 4	Salon F	Salon H
7:30 5:00	Registration in Foyer Lobby				
8:30 4:00			SN1 The Road to 508 Conformance	SN2 Strength Quest Educator Seminar	
9:00– 12:00	SN3 Co-Morbidity and Learning Disabilities (9:00 – 3:00)	SN4 Resistance Exercise for Persons with Physical Disabilities			SN5 California Community Colleges Regional Coordinators Meeting
1:00– 5:00		SN6 Everything You Need to Know about Developmentally Delayed Learner Verification			
12:00	Golf Tournament Check-In				
1:00– 5:00	Golf Scholarship Tournament				
7:30– 10:00 p.m.	Executive Board Meeting in Presidential Suite				

Monday, October 10 Day-At-A-Glance

Time	Salon A	Salon B	Salon C	Salon F	Salon G	Salon H	Las Flores, Plumeria 8	Las Flores, Primrose 9	Salon D	Salon E
7:30-4:30	Registration in Salon D & E Foyer									
7:30-8:45	Continental Breakfast in the Salons 5-8 Exhibitor Hall: Opening Ceremony									
8:45-10:15	Opening Session: Welcome and Opening Remarks: Dr. Lucinda Aborn, President CAPED; Dr. Diane Ramirez, Vice President, Student Services, College of the Desert Keynote Speaker: Dr. Daniel Amen, <i>Making a Good Brain Great</i> , Salons D&E									
10:30-11:45	M1 Daniel Amen, M.D.: Healing ADD	M2 Diabasis: A Process for Supporting the "At Risk" Student	M3 Read My Mind: Promoting English Literacy of Deaf Students	M4 Assistive Technology on Campus: Samples and Examples of Policies and Procedures <i>CCC Confer</i>	M5 Integrating "How-Not-To-Get-Sued" and "Cultural Competency" Models: Implications for Work with Faculty	M6 A New Horizon: Generating Collaboration Between CAPED APE and CAPHERD	M7 Disability Studies: A Discourse in Diversity	M8 Adapting Adaptive Technology: Creative Uses for Existing Equipment		
12:00-1:15	Lunch on your own									
1:15-2:30	M9 California Community College Chancellor's Office Update		M10 Project Access for Deaf Students	M11 Access Technology Roundtable Discussion: AT Curriculum and Alternate Media Implementation Strategies	M12 College Students with ADHD: The Basics and Then Some	M13 Psych Issues IV: The Educator, The Student, and the Slippery Slope	M14 The Impact of an OCR Complaint on Your College	M15 Service Provision and Testing for Culturally and Linguistically Diverse Students		
2:45-3:45					M16 CAPED Rolling History	M17 CAPED 101	M18 Working with Duxbury 10.5 and the BANA Templates			
2:45-3:45	Visit Exhibit Hall/Silent Auction in Salons 5-8									
4:00-5:30	ABI/Speech CIG Meeting		APE CIG Meeting	Access Technology CIG Meeting	Counseling CIG Meeting	CET CIG Meeting	Deaf/HH CIG Meeting	Developmental Disabilities CIG Meeting	LD CIG Meeting	PM CIG Meeting
6:00	Casino Night at Agua Caliente (<i>accessible transportation provided</i>) or evening on your own.									

Tuesday, October 11 Day-At-A-Glance

Time	Salon A	Salon B	Salon C	Salon F	Salon G	Salon H	Las Flores, Plumeria 8	Las Flores, Primrose 9
7:30-4:30	Registration In Salon D & E Foyer							
7:30-8:30	Continental Breakfast in Salons 5-8							
8:45-10:00	T1 Comprehensive Program Review in Student Affairs	T2 Transition To College (TTC): A Collaborative Transition Model for Community Colleges	T7 Integrating Students with Developmental Disabilities into the Community College System	T4 Remote/Online Sign Language Interpreting	T5 The AMX Database for CCC's and the CSU's Center for Alternate Media	T6 The WIAT-II: Best Practices for Use, Selection, and Interpretation		T8 DAISY: A Stylish Marriage of Audio and Navigation
10:15-11:30	T9 W3 Enhancing Disability Services: Implementing AHEAD's New Program Standards and Performance Indicators	T10 Young Adults with Disabilities: Making the Successful Transition into the Workforce	T11 The Sparking Energy of Individual Talent: Great Strengths-Based Activities				T12 Databases: From Electronic Filing Cabinet to Essential Tool for Logistics and Assessment	T13 Math and Students with Learning Disabilities
11:45-1:15	Luncheon Keynote Speaker Dr. Shane Lopez, <i>The Psychology of Hope</i> , in Salons D & E							
1:30-2:45	T14 Dr. Shane Lopez: Follow-up Session Implications of Research in Positive Psychology		T16 Meaningful Outcomes in Student Services: Valuing Outside-of-Classroom Learning	T21 Universal Learning Using Assistive Technology	T18 College Online Counseling Programs: Enhancing the Connection by Marriage	T19 Thorny Issues Facing New Disabled Student Services Coordinators	T20 Acquired Brain Injured Students Club (ABIS): A Model of Support and Development of Leadership Skills	
3:00-4:15	T22 Paul Grossman, Twelve OCR Letters You Should Know About Salons A-B		T23 Disability, Spirituality, Sexuality and Employment: A Quality of Life Perspective	T24 Improving Math Accessibility for the Web using MathType	T25 Everything Good Under the Sun: Best Practices in Reporting LD Assessment Results			T26 Bringing Web Interactivity to the Classroom
4:30	Silent Auction Closes: Pick up Silent Auction Items Exhibitor Hall closes							
4:30-6:00	President's Reception in Sunrise Terrace							

**Wednesday, October 12
Day-At-A-Glance**

Time	Salon A	Salon B	Salon C	Salon F	Salon G	Salon H
8:30-10:00	Buffet Breakfast Business Meeting in Salons D & E Keynote Speaker Dr. Janet Zadina, <i>Brain Research and Instruction</i>					
10:15-11:30	W1 Brain Research: Introduction, Principles, Strategies	W2 Accommodations and Strategies for Students with Developmental Disabilities	W3 Utilizing Volunteers for Alternate Media Production		W4 Ralph Black and Paul Grossman, Federal Court Decisions: The Year in Review	
11:45-1:00			Convention Debriefing with Executive Board and Convention Committees			